



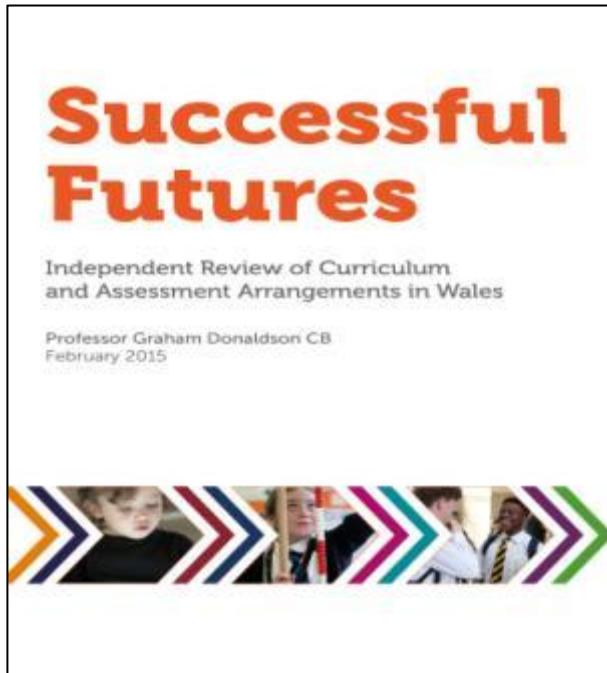
Llywodraeth Cymru
Welsh Government

www.cymru.gov.uk

A curriculum for Wales – a curriculum for life

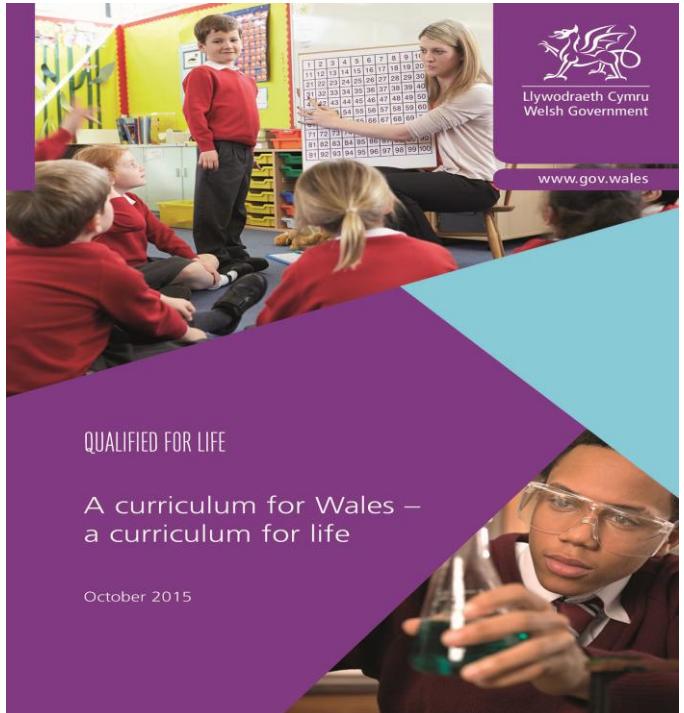
CSC Governors Conference
7 June 2017

What's it all about?



- Four purposes
- Six Areas of Learning and Experience
- Three cross-curriculum responsibilities
- Progression Steps (including 'Routes')
- Achievement outcomes
- Refocusing assessment on learning

The approach



High level
plan published 22nd October 2015

Qualified for life

**A curriculum for Wales –
a curriculum for life**

www.gov.wales/curriculumforwales

Building our national curriculum together – a curriculum for Wales, a curriculum for life



Approach to AoLE development

Purposes of the curriculum

The purposes of the curriculum in Wales should be that children and young people develop as:

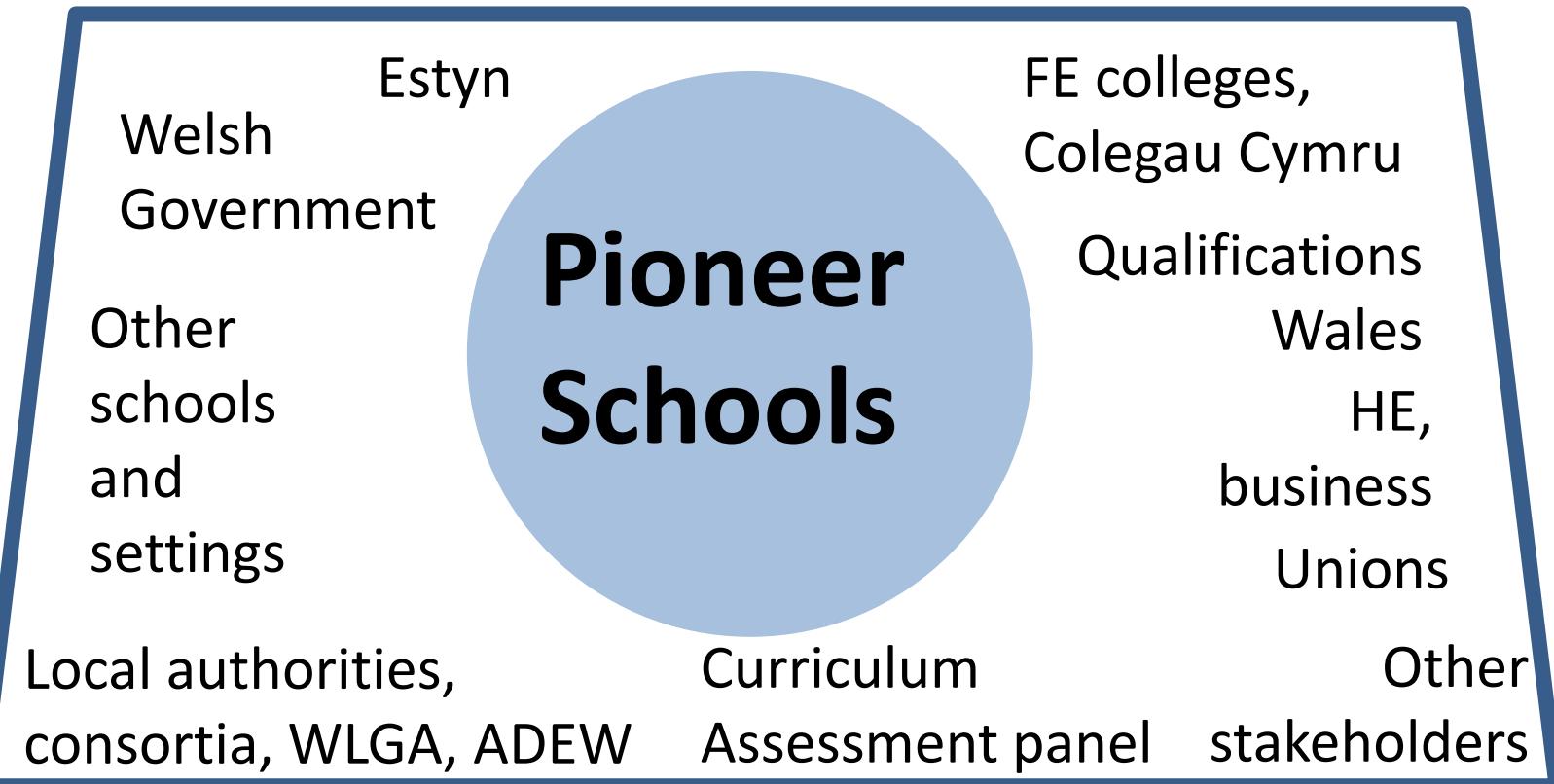
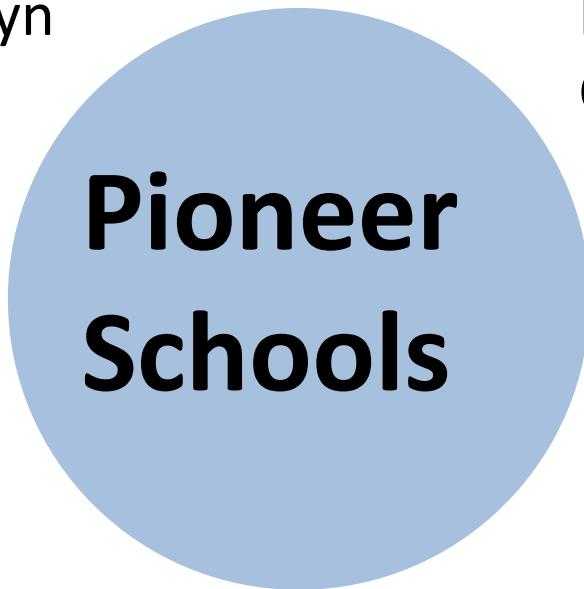


Curriculum development approach: the Pioneer model

- A new way of working
- Collaborative – sharing the work of the system
- Inclusive
- Practitioner-led
- Based on research and evidence

Aim: Developing a national curriculum framework together and raise standards for all pupils in Wales.

Approach: All Wales Partnership



Pioneer schools

- June 2015 – the then Minister for Education and Skills announced that a Digital Competence Framework (DCF) should be ‘fast-tracked’ for availability in September 2016.
- Pioneers designing the DCF announced and work started September 2015
- Pioneer schools announced:
 - November 2015
 - January 2016
 - January 2017

Role of a Pioneer school

- To undertake a central role in delivering Successful Futures
- A role in sharing information and ideas and being an advocate
- Researching local views and ideas and learning from wider research and experts
- Testing emerging models
- Working with stakeholders
- Consider what support or training you might need to develop your thinking further
- To ensure the centrality of the four purposes

Digital Competence Framework (DCF)



The screenshot shows the Learning Wales website with the following details:

- Header:** Includes the Welsh Government logo, the text "Dwyrain Cymru Welsh Government", the "Learning Wales" logo, "Raising Standards Together", social media icons for Twitter, Facebook, and YouTube, a "Cymraeg" button, a search bar, and links for "Contact Us" and "Site Map".
- Breadcrumbs:** "Guidance and Information" > "News" > "Dysgu newsletters".
- Section Header:** "GUIDANCE" and "Digital Competence Framework".
- Information:** "Last updated: 1 September 2015", "Part of: Curriculum", and a "Filter" button.
- Text:** "The framework sets the skills learners will need to thrive in an increasingly digital world."
- Form:** A "SELECT A STAGE/YEAR" section with radio buttons for:
 - RFL routemap
 - A steps
 - B steps
 - C steps
 - Nursery
 - Reception
 - Year 1
 - Year 2
 - Year 3
 - Year 4
 - Year 5
 - Year 6
 - Year 7
 - Year 8
 - Year 9
 - Year 10
 - Year 11
 - Extension
- Buttons:** "Add elements" and "Show framework".
- Footer:** "Help us make the Digital Competence Framework better" and a "Feedback" button.

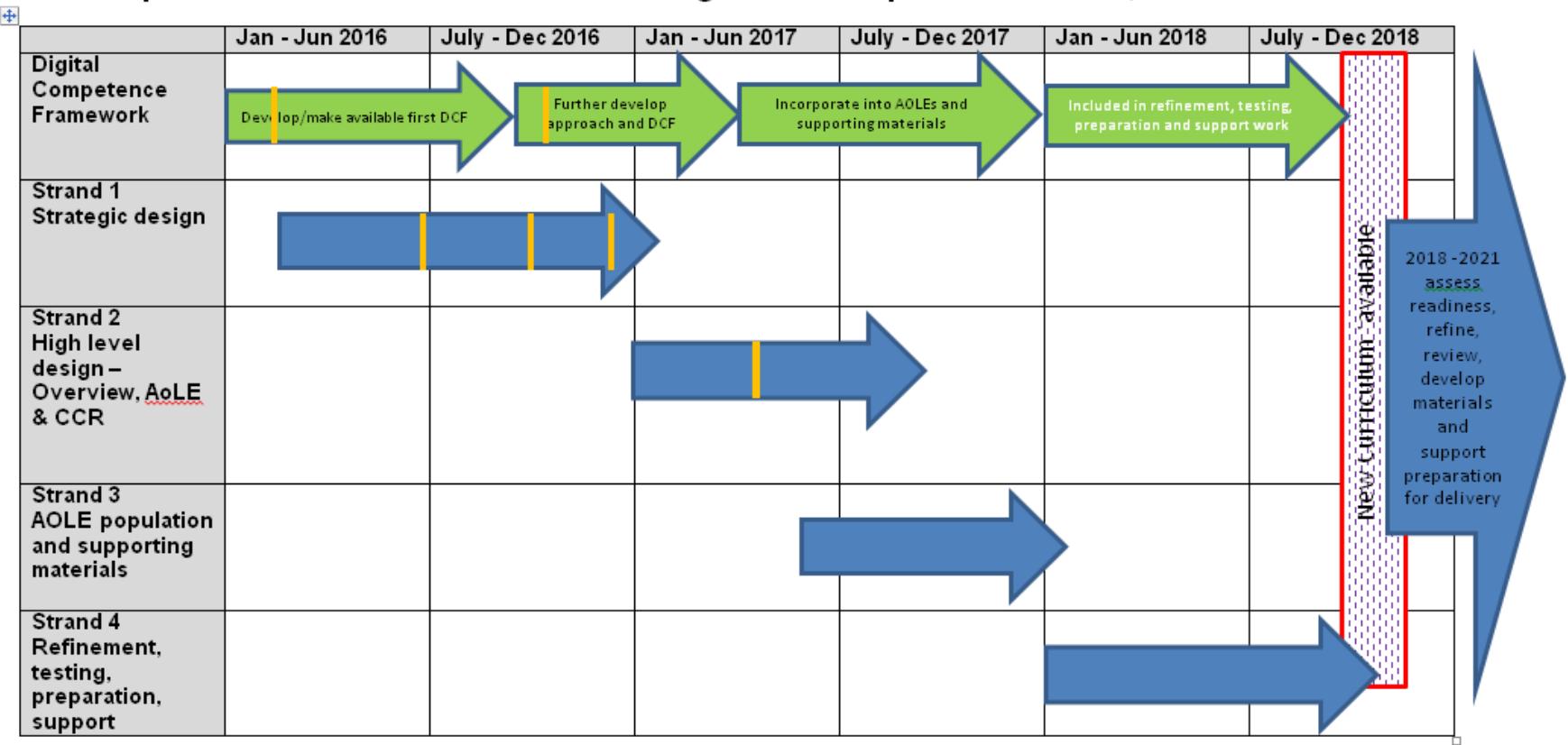
Digital Competence Framework – next steps

- Pioneers to listen to feedback from the sector and consider any potential changes to the framework
 - ✓ new classroom task ideas identified and added
 - ✓ tools (e.g. audits tools), developed to support practitioners
- With a wider group of Pioneer focus on:
 - ✓ integrating DCF into the curriculum as it develops
 - ✓ developing the professional support required, with an initial Professional Learning Offer from September 2017
- Pioneers to act as ambassadors to encourage uptake of the DCF and the sharing of best practice

Our approach - Curriculum and assessment development plan

- Strand 1 - Strategic design (April 2016)
- Strand 2 - High level AoLE design (January 2017)
- Strand 3 - AoLE population and supporting materials (Autumn 2017)
- Strand 4 – Refining, testing, preparation support (January 2018)

Current plan for curriculum and assessment design and development – version 3, Nov 2016



Curriculum design – Strand 1 curriculum Design

Four working groups

- Cross-curricular responsibilities
- Enrichment and experiences
- Welsh dimension and international perspective and wider skills
- Assessment and progression

Each group has produced an interim report - considered by Curriculum and Assessment panel

Strand 2 - AoLE development

Six Areas of Learning and Experience

- ✓ Expressive Arts
- ✓ Health and well-being
- ✓ Humanities
- ✓ Languages, literacy and communication
- ✓ Mathematics and numeracy
- ✓ Science and technology

Core purpose of Strand 2 – key areas to consider

- The rationale for the AoLE (3 – 16)
- The organisation and scope of the AoLE
- Internal coherence
- The progression framework for the AoLE
- Pedagogy
- Links with other AOLES
- Indication of possible implications of the proposals
- Distinctive ways of thinking
- Characteristic skills, knowledge, understanding

Core purpose of strand 2 – key areas to consider

- What types of experience are particularly relevant
- Specific considerations for Achievement Outcomes, Progression Reference Points, assessment
- Considerations about embedding cross-curriculum responsibilities
- Implications for pedagogy and professional learning
- Opportunities to improve - stretch, transferable learning, what's out of date? What isn't taught that should be?

What comes next?

- Carry out initial testing in schools and settings of emerging AoLEs
- Assess readiness and identify support and guidance needed for professional development working with the Professional Learning Pioneers
- Plan publication timeline of AoLEs
- Ongoing networking, stakeholder engagement, school to school working, and communication activity
- Prepare schools

What next to maximise effectiveness?

- Networking
- Work out what we do know
- Work out what we don't know
- Have a go

Further information

Contact us:

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Website:

www.gov.wales/curriculumforwales