



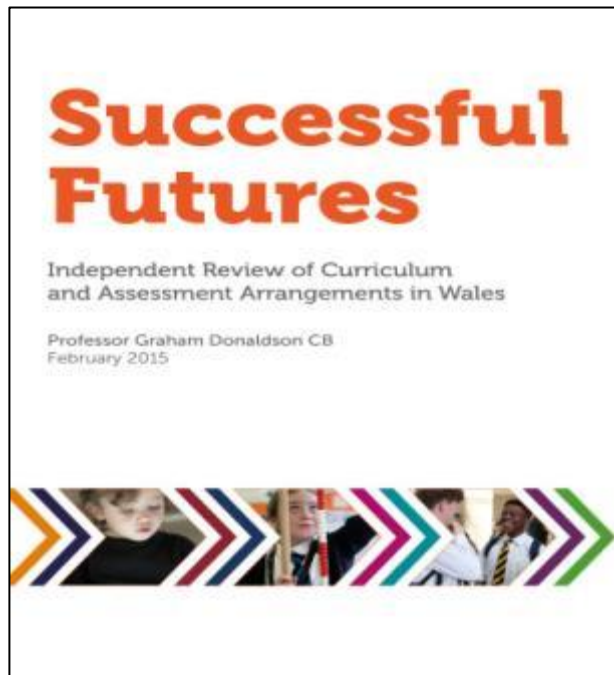
Llywodraeth Cymru
Welsh Government

www.cymru.gov.uk

A curriculum for Wales – a curriculum for life

CSC Governors Conference
7 June 2017

What's it all about?



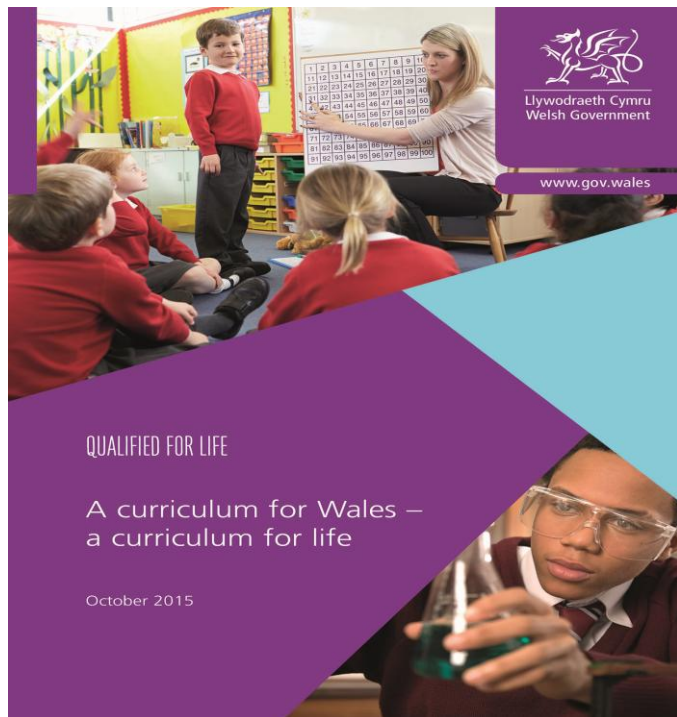
- Four purposes
- Six Areas of Learning and Experience
- Three cross-curriculum responsibilities
- Progression Steps (including 'Routes')
- Achievement outcomes
- Refocusing assessment on learning

The approach

High level
plan published 22nd October 2015

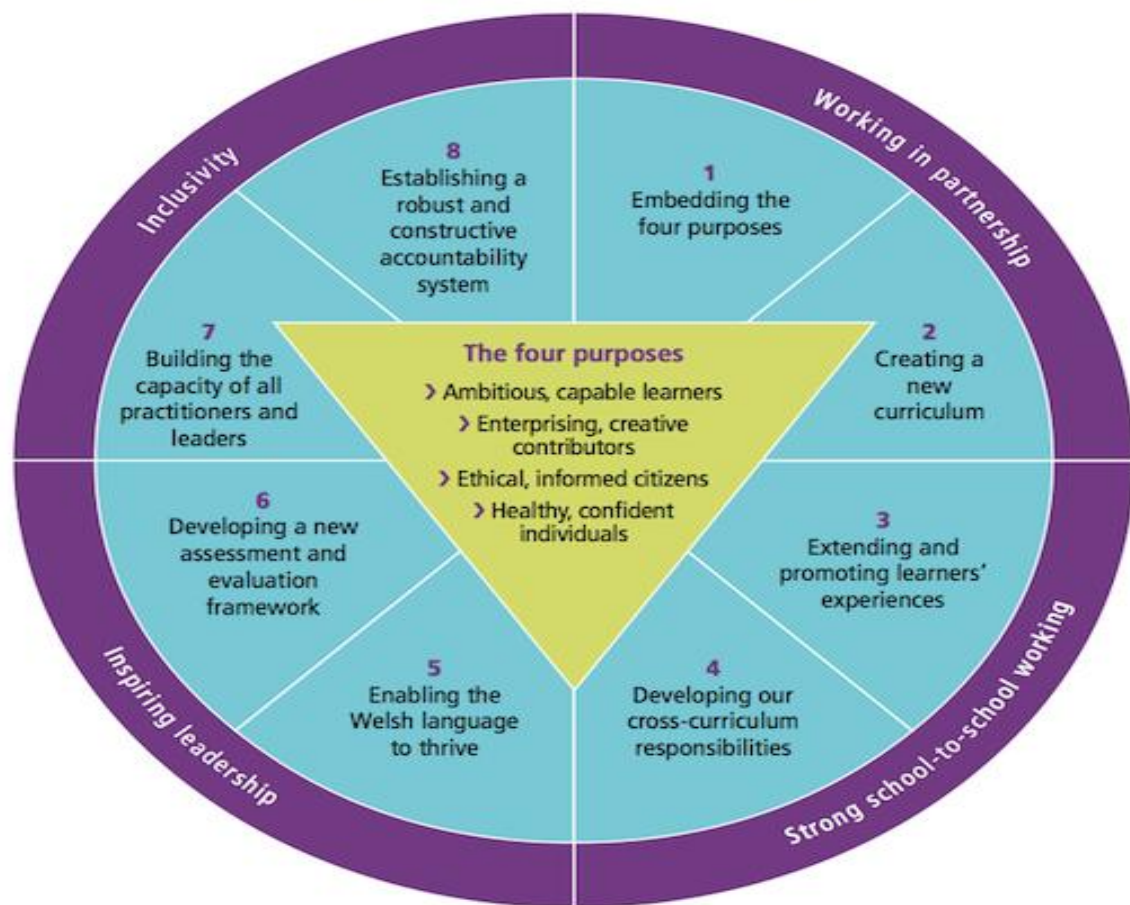
Qualified for life

A curriculum for Wales – a curriculum for life



www.gov.wales/curriculumforwales

Building our national curriculum together – a curriculum
for Wales, a curriculum for life



Approach to AoLE development

Purposes of the curriculum

The purposes of the curriculum in Wales should be that children and young people develop as:

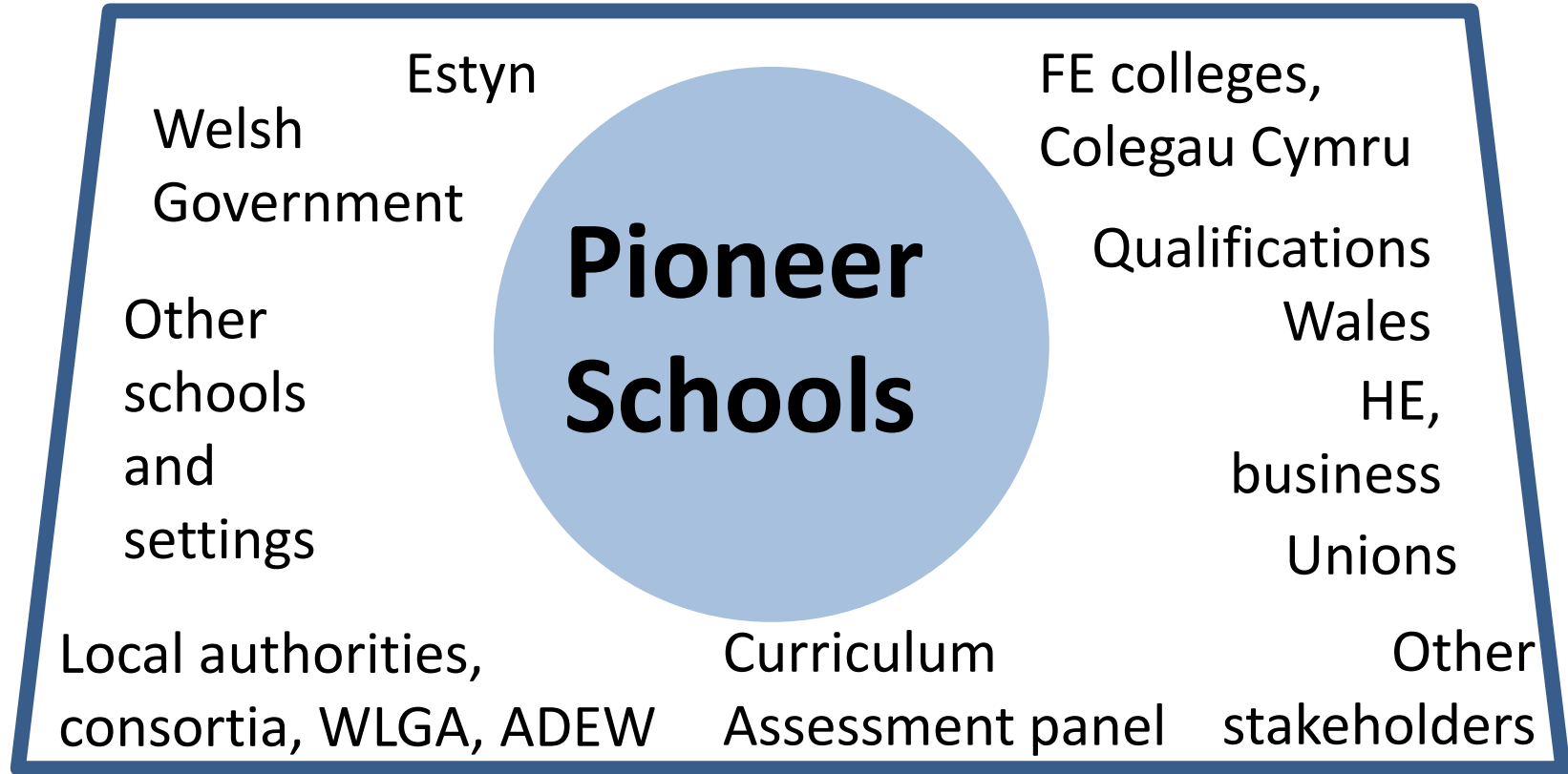


Curriculum development approach: the Pioneer model

- A new way of working
- Collaborative – sharing the work of the system
- Inclusive
- Practitioner-led
- Based on research and evidence

Aim: Developing a national curriculum framework together and raise standards for all pupils in Wales.

Approach: All Wales Partnership



Pioneer schools

- June 2015 – the then Minister for Education and Skills announced that a Digital Competence Framework (DCF) should be ‘fast-tracked’ for availability in September 2016.
- Pioneers designing the DCF announced and work started September 2015
- Pioneer schools announced:
 - November 2015
 - January 2016
 - January 2017

Role of a Pioneer school

- To undertake a central role in delivering Successful Futures
- A role in sharing information and ideas and being an advocate
- Researching local views and ideas and learning from wider research and experts
- Testing emerging models
- Working with stakeholders
- Consider what support or training you might need to develop your thinking further
- To ensure the centrality of the four purposes

Digital Competence Framework (DCF)

The screenshot shows the Learning Wales website with the Digital Competence Framework (DCF) section. The header includes the Learning Wales logo and navigation links. The main content area features a dark blue banner with the title 'Digital Competence Framework' and a 'Filter' button. Below the banner, there is a description of the framework and a section for selecting a stage/year. The selection grid includes options for RFL routemap, A steps, B steps, C steps, Nursery, Reception, and Years 1 through 11, plus an Extension option. At the bottom, there are buttons for 'Add elements' and 'Show framework', and a feedback link.

Learning Wales
Raising Standards Together

Guidance and information News Dysg newsletters

GUIDANCE

Export How-to

Digital Competence Framework

Last updated: 1 September 2015

Part of: [Curriculum](#)

Filter

The framework sets the skills learners will need to thrive in an increasingly digital world.

SELECT A STAGE/YEAR

☐ RFL routemap ☒ A steps ☐ B steps ☐ C steps ☐ Nursery ☐ Reception

☐ Year 1 ☐ Year 2 ☐ Year 3 ☐ Year 4 ☐ Year 5 ☐ Year 6 ☐ Year 7

☐ Year 8 ☐ Year 9 ☐ Year 10 ☐ Year 11 ☐ Extension

Add elements Show framework

Help us make the Digital Competence Framework better Feedback

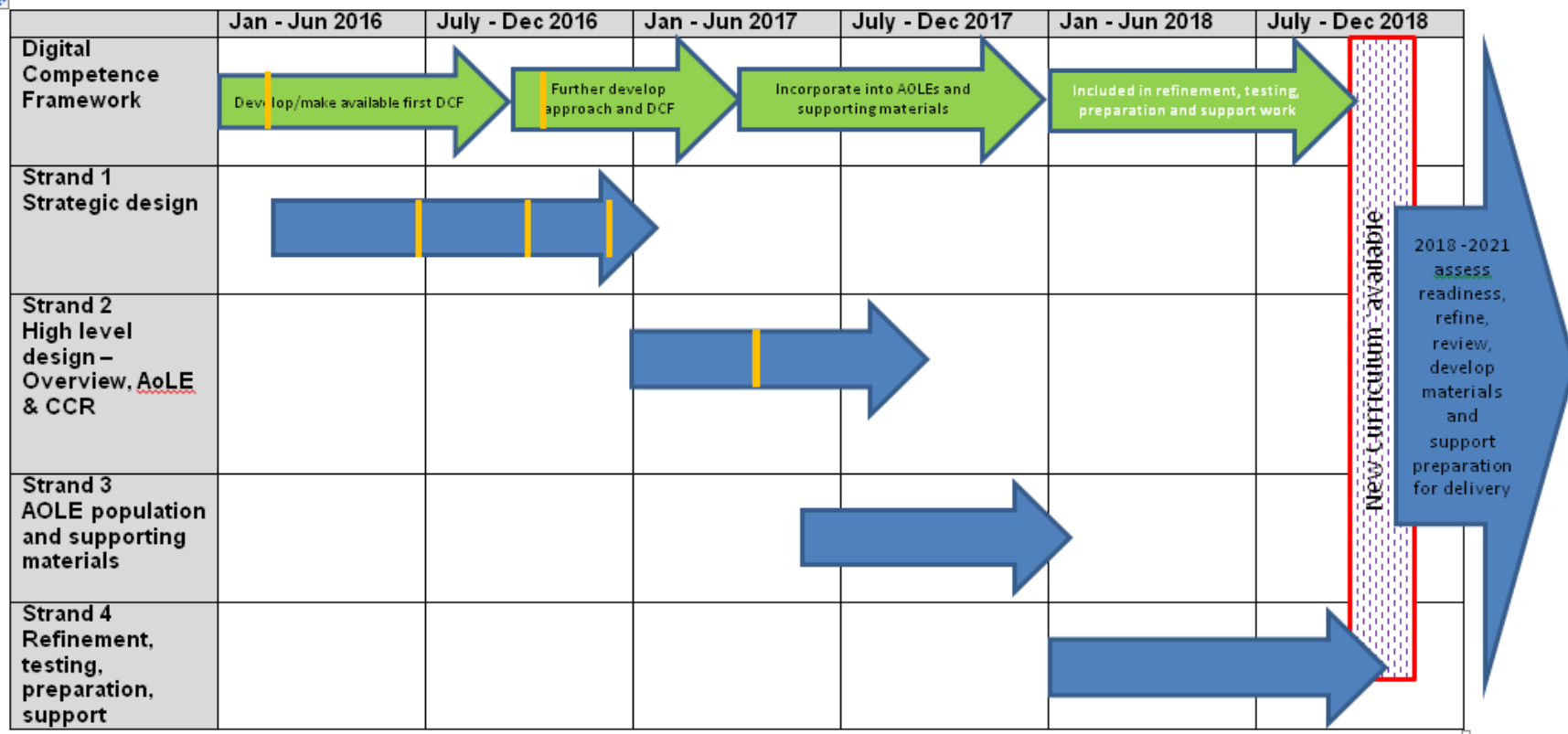
Digital Competence Framework – next steps

- Pioneers to listen to feedback from the sector and consider any potential changes to the framework
 - ✓ new classroom task ideas identified and added
 - ✓ tools (e.g. audits tools), developed to support practitioners
- With a wider group of Pioneer focus on:
 - ✓ integrating DCF into the curriculum as it develops
 - ✓ developing the professional support required, with an initial Professional Learning Offer from September 2017
- Pioneers to act as ambassadors to encourage uptake of the DCF and the sharing of best practice

Our approach - Curriculum and assessment development plan

- Strand 1 - Strategic design (April 2016)
- Strand 2 - High level AoLE design (January 2017)
- Strand 3 - AoLE population and supporting materials (Autumn 2017)
- Strand 4 – Refining, testing, preparation support (January 2018)

Current plan for curriculum and assessment design and development – version 3, Nov 2016



Curriculum design – Strand 1 curriculum Design

Four working groups

- Cross-curricular responsibilities
- Enrichment and experiences
- Welsh dimension and international perspective and wider skills
- Assessment and progression

Each group has produced an interim report - considered by Curriculum and Assessment panel

Strand 2 - AoLE development

Six Areas of Learning and Experience

- ✓ Expressive Arts
- ✓ Health and well-being
- ✓ Humanities
- ✓ Languages, literacy and communication
- ✓ Mathematics and numeracy
- ✓ Science and technology

Core purpose of Strand 2 – key areas to consider

- The rationale for the AoLE (3 – 16)
- The organisation and scope of the AoLE
- Internal coherence
- The progression framework for the AoLE
- Pedagogy
- Links with other AOLES
- Indication of possible implications of the proposals
- Distinctive ways of thinking
- Characteristic skills, knowledge, understanding

Core purpose of strand 2 – key areas to consider

- What types of experience are particularly relevant
- Specific considerations for Achievement Outcomes, Progression Reference Points, assessment
- Considerations about embedding cross-curriculum responsibilities
- Implications for pedagogy and professional learning
- Opportunities to improve - stretch, transferable learning, what's out of date? What isn't taught that should be?

What comes next?

- Carry out initial testing in schools and settings of emerging AoLEs
- Assess readiness and identify support and guidance needed for professional development working with the Professional Learning Pioneers
- Plan publication timeline of AoLEs
- Ongoing networking, stakeholder engagement, school to school working, and communication activity
- Prepare schools

What next to maximise effectiveness?

- Networking
- Work out what we do know
- Work out what we don't know
- Have a go

Further information

Contact us:

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Website:

www.gov.wales/curriculumforwales